INTRODUCTION

This document supports the NCEA slide deck An Introduction to Elder Abuse for Professionals: Physical Abuse. The slides and the guidelines for using them are at www.ncea.aoa.gov/Training/Curricula/index.aspx.

TEAM TEACHING

When presenting material on elder physical abuse, consider inviting a presenter who is knowledgeable about injury causation and strangulation.

POSSIBLE VIDEOS CLIPS

Video clips of older victims and survivors sharing their experiences can be a powerful way to engage the audience. If time permits, consider using a video clip in place of or in combination with the case examples at the beginning of the module. A description of the videos and ordering information can be found at http://ncall.us/sites/ncall.us/files/resources/2013%20EA%20Video%20List.pdf. If time permits, consider using a video clip that is an example of intimate partner violence and another clip illustrating physical abuse by an adult child or other family member.

Possible videos examples of elder physical abuse include:

> In Their Own Words (Pat, Lois, and Sam)
> A Mother Never Gives Up Hope (Ruth)
> “Broken Trust” (Dot)
> A Lifetime of Walking on Eggshells (Martha)
> I’d Rather Be Home (Norman)

REFERENCES


National Strangulation Training Institute, [http://www.strangulationtraininginstitute.com](http://www.strangulationtraininginstitute.com)


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